DOCUMENT RESUME

ED 313 420 TM 014 186

TITLE	Common Core of Data Part III--LEA Non-Fiscal Data, 1984-85.
INSTITUTION	National Center for Education Statistics (ED), Washington, DC.
REPORT NO	EF-000088
PUB DATE	85
NOTE	16p.; For the corresponding data file, see TM 014 187.
PUB TYPE	Guides - Non-Classroom Use (055) -- Statistical Data (110)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Databases; Elementary School Students; Elementary School Teachers; Elementary Secondary Education; *Institutional Characteristics; Online Systems; *School Districts; School Personnel; School Statistics; Secondary School Students; Secondary School Teachers; Statistical Data; *Student Characteristics; Teacher Aides; *Teacher Characteristics
IDENTIFIERS	*Common Core of Data; *Local Education Agency; Non Fiscal Data File

ABSTRACT

Database documentation for a statistical data file on local education agency (LEA) students and staff is provided. The data file includes counts of the number of schools, the numbers of students and teachers at various levels, and the numbers of instructional aides and other staff. Data file figures for teachers, aides, and, where possible, other staff are in full-time equivalents. The data were edited using an edit/imputation technique that replaces suspect data with information from another LEA with similar characteristics. These replacements were verified before release. Imputation flags have been set to one (1) for all variables that have been imputed. The documentation includes a file description, record layout charts, data element descriptions, a list of state codes, a list of variables, and instructions for database documentation. (TJH)

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COMMON CORE OF DATA PART III - LEA NON-FISCAL DATA, 1984-85

TM014186

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EF-000088

DATA BASE DOCUMENTATION

(Authority: Public Law 93-502, Section 552)

(Reserve)

PART I - SURVEY SUMMARY

A. TITLE

CCD Part III - LEA Non-Fiscal data, 1984-85

B. DESCRIPTION

This file contains data on LEA students and staffing including counts of the number of schools, various numbers of students and teachers, instructional aides, and other staff. Data for teachers, aides and, where possible, other staff are in full-time equivalents (FTE's).

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE	2. RESPONDENTS	
Universe	Local Education Agencies	
3. DATE OF COVERAGE: October 1984	4. FREQUENCY OF SURVEY: Annual	5. RESPONSE RATE: 100% *

6. HIGHLIGHTS

These data were edited using an edit/imputation technique which replaces suspect data with information from another LEA with similar characteristics. These replacements are verified before release. Imputation flags have been set to one ("1") for all variables that have been imputed.

D. RELATED STUDIES

1. SURVEYS

CCD Part III, 1984-85

*NOTE: Of those States which choose to participate in CCD, 100% of them have responded. Michigan chose not to participate.

2. PUBLICATIONS

IF SPONSORING AGENCY IS NOT NCES *(Specify)*

TM014186

DATA BASE DOCUMENTATION

(Reserve)

PART II — FILE DESCRIPTION

A. TITLE

CCD Part III - LEA Non-Fiscal, data 1984-85

B. FILE NAME

C. TAPE SERIAL NUMBER

D. TAPE STATUS

E. STANDARD TAPE SPECIFICATIONS

1. NUMBER OF TRACKS	2. DENSITY
9	6250 BPI
3. PARITY	4. LABEL(S)
ODD	Standard

5. CODE CONVENTION

EBCDIC

F. FILE DIMENSIONS

1. RECORD LENGTH	2. RECORD FORMAT
200	Fixed Block
3. BLOCKING FACTOR	4. MAXIMUM BLOCK SIZE
18	3600

5. RECORD COUNT

15,914

G. SEQUENCE

LEAID

Department of Health,
National Center for
Part III - Rec

TITLE _____

FILE NAME _____

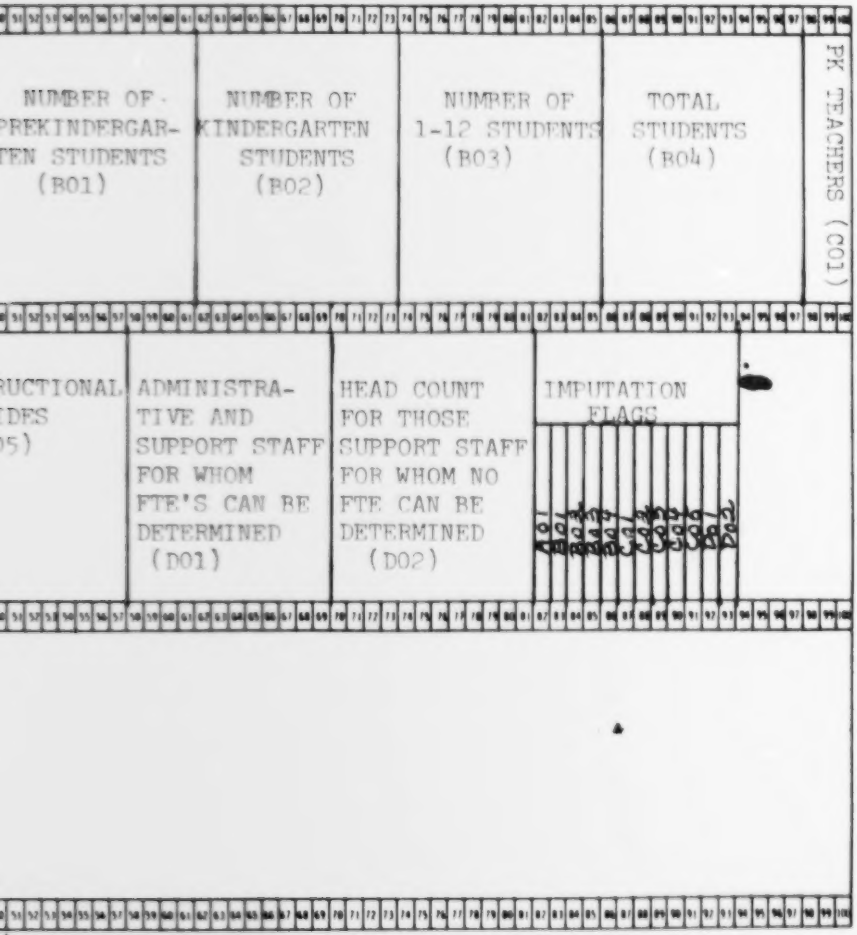
LEAID	NAME	NUMBER OF SCHOOLS (A01)

NUMBER OF PREKINDERGARTEN TEACHERS (C01)	NUMBER OF KINDERGARTEN TEACHERS (C02)	NUMBER OF 1-12 TEACHERS (C03)	TOTAL TEACHERS (C04)	INSTR A (C

Education and Welfare
Education Statistics
cord Layout

DATA ELEMENT TYPE STANDARDS

AN = Alphanumeric, Left Justified, Space Filled
N = Numeric Display, Right Justified, Leading Zeros


NUMBER OF PREKINDERGARTEN STUDENTS (B01)
NUMBER OF KINDERGARTEN STUDENTS (B02)
NUMBER OF 1-12 STUDENTS (B03)
TOTAL STUDENTS (B04)
PK TEACHERS (C01)
RUCTIONAL IDES 05)
ADMINISTRATIVE AND SUPPORT STAFF FOR WHOM FTE'S CAN BE DETERMINED (D01)
HEAD COUNT FOR THOSE SUPPORT STAFF FOR WHOM NO FTE CAN BE DETERMINED (D02)
IMPUTATION FLAGS

Fold back at dotted line

Page _____ of _____

DATA BASE DOCUMENTATION

PART IV – D

TITLE

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from) (to) (c)	NUMBER OF POSITIONS (d)
LEAID	A/N	1-7	7
NAME	A/N	8-37	30
Number of schools	N	38-49	12
Number of Prekindergarten Students	N	50-61	12
Number of Kindergarten Students	N	62-73	12
Number of 1-2 Students	N	74-85	12
Total Students	N	86-97	12
Number of Prekindergarten Teachers	N	98-109	12
Number of Kindergarten Teachers	N	110-121	12

NCES FORM 2411, 6/80

LEGEND
DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

ATA ELEMENT DESCRIPTION

FILE NAME

SOURCE LOCATION (c)	DESCRIPTION (d)
	Unique ID code for each LEA (2-digit FIPS State code plus 5-digit district identifier).
	Name of LEA.
A01	Number of schools
B01	Number of P-K students in Membership.
B02	Number of Kindergarten students in Membership.
B03	Number of Students in grades 1-12 in Membership.
B04	Total Students (Sum of B01, B02, B03)
C01	Number of P-K teachers in FTE (Full-time equivalent)
C02	Number of Kindergarten teachers in FTE

DATA BASE DOCUMENTATION

PART IV – D

TITLE

ATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from to) (c)	NUMBER OF POSITIONS (d)
Number of 1-12 Teachers	N	122-133	12
Total Teachers	N	134-145	12
Instructional Aides	N	146-157	12
Administrative and support staff for whom FTE's can be determined	N	158-169	12
Head Count for those support staff for whom no FTE can be determined	N	170-181	12
Imputation Flags:	N	182-193	12
A01	N	182	12
B01	N	183	12
B02	N	184	12
B03	N	185	12
B04	N	186	12

NCES FORM 2411, 6/80

LEGEND
DATA ELEMENT TYPE STANDARDS

AN - Alphanumeric, left justified, space filled

N - Numeric display, right justified, leading zeros

ATA ELEMENT DESCRIPTION

FILE NAME

SOURCE LOCATION (c)	DESCRIPTION (d)
C03	Number of Teachers in grades 1-12 in FTE
C04	Total FTE Teachers (Sum of C01, C02, C03)
C05	Instructional Aides in FTE
D01	Administrative & Support Staff in FTE's.
D02	Head count of support staff not in FTE's
	Imputation Flags (1=imputed, 0=reported) for all flags

DATA BASE DOCUMENTATION

AN
N

PART IV – DATA EL

TITLE

DATA FIELD NAME (a)	DATA ELEMENT TYPE (b)	RECORD POSITION (from-to) (c)	NUMBER OF POSITIONS (d)
Imputation Flags (Con't)			
C01	N	187	1
C02	N	188	1
C03	N	189	1
C04	N	190	1
C05	N	191	1
[illegible]	N	192	1
[illegible]	N	193	1

LEGEND
DATA ELEMENT TYPE STANDARDS

- Alphanumeric, left justified, space filled

- Numeric display, right justified, leading zeros

(Reserved)

EMENT DESCRIPTION

FILE NAME

SOURCE LOCATION	DESCRIPTION
(c)	(d)

STATE	FIPS CODE	NCES CODE	USPS ABBREVIATION
ALABAMA	01	10	AL
ALASKA	02	11	AK
ARIZONA	04	12	AZ
ARKANSAS	05	13	AR
CALIFORNIA	06	14	CA
COLORADO	08	15	CO
CONNECTICUT	09	16	CT
DELAWARE	10	17	DE
DISTRICT OF COLUMBIA	11	18	DC
FLORIDA	12	19	FL
GEORGIA	13	20	GA
HAWAII	15	21	HI
IDAHO	16	22	ID
ILLINOIS	17	23	IL
INDIANA	18	24	IN
IOWA	19	25	IA
KANSAS	20	26	KS
KENTUCKY	21	27	KY
LOUISIANA	22	28	LA
MAINE	23	29	ME
MARYLAND	24	30	MD
MASSACHUSETTS	25	31	MA
MICHIGAN	26	32	MI
MINNESOTA	27	33	MN
MISSISSIPPI	28	34	MS
MISSOURI	29	35	MO
MONTANA	30	36	MT
NEBRASKA	31	37	NE
NEVADA	32	38	NV
NEW HAMPSHIRE	33	39	NH
NEW JERSEY	34	40	NJ
NEW MEXICO	35	41	NM
NEW YORK	36	42	NY
NORTH CAROLINA	37	43	NC
NORTH DAKOTA	38	44	ND
OHIO	39	45	OH
OKLAHOMA	40	46	OK
OREGON	41	47	OR
PENNSYLVANIA	42	48	PA
RHODE ISLAND	44	49	RI
SOUTH CAROLINA	45	50	SC
SOUTH DAKOTA	46	51	SD
TENNESSEE	47	52	TN
TEXAS	48	53	TX
UTAH	49	54	UT
VERMONT	50	55	VT
VIRGINIA	51	56	VA
WASHINGTON	53	57	WA
WEST VIRGINIA	54	58	WV
WISCONSIN	55	59	WI
WYOMING	56	60	WY
AMERICAN SAMOA	03	61	AS
GUAM	14	63	GU
PUERTO RICO	43	64	PR
VIRGIN ISLANDS	52	66	VI
NORTHERN MARIANAS	6060	69	MR

CONTENTS OF SAS

TAPE FORMAT DATA SET CREATED BY ES JOB RELEASE UK CPUID 0C-3C

BY SAS RELEASE 82.4 CSNAME=RELCPA.CCDIII.A84-85.CCDIII84.SAS

ALPHABETIC

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT
1	AC1	NUM	8	9	
2	BC1	NUM	8	12	
3	BC2	NUM	8	20	
4	BC3	NUM	8	28	
5	BC4	NUM	8	36	
6	CC1	NUM	8	44	
7	CC2	NUM	8	52	
8	CC3	NUM	8	60	
9	CC4	NUM	8	68	
10	CC5	NUM	8	76	
11	DC1	NUM	8	84	
12	DC2	NUM	8	92	
13	IA01	NUM	8	137	
14	IB01	NUM	8	161	
15	IB02	NUM	8	169	
16	IB03	NUM	8	153	
17	IB04	NUM	8	145	
18	IC01	NUM	8	177	
19	IC02	NUM	8	185	
20	IC03	NUM	8	193	
21	IC04	NUM	8	225	
22	IC05	NUM	8	217	
23	ID01	NUM	8	231	
24	ID02	NUM	8	239	
13	LEAID	CHAR	7	130	
14	NAME84	CHAR	30	107	

DATA SET CLT.CCD1116A

3S-020079 AT 10:56 TUESDAY, OCTOBER 14, 1986

BLK,IZE=32624 LRECL=233 GENERATED BY PROC SORT

LIST OF VARIABLES

INFORMAT	LABEL
	NUMBER OF SCHOOLS
	NUMBER OF PK STUDENTS
	NUMBER OF K STUDENTS
	NUMBER OF 1-12 STUDENTS
	TOTAL STUDENTS
	NUMBER OF PK TEACHERS
	NUMBER OF K TEACHERS
	NUMBER OF 1-12 TEACHERS
	TOTAL TEACHERS
	INSTRUCTIONAL AIDES
	FTE STAFF
	NON-FTE STAFF
	IMPUTATION FLAG FOR NUMBER OF SCHOOLS
	IMP. FLAG FOR PK ENROLLMENT
	IMP. FLAG FOR K ENROLLMENT
	IMP. FLAG FOR 1-12 ENROLL.
	IMP. FLAG FOR TOTAL ENROLL.
	IMP. FLAG FOR PK TEACHERS
	IMP. FLAG FOR K TEACHERS
	IMP. FLAG FOR 1-12 TEACHERS
	IMP. FLAG FOR TOTAL TEACHERS
	IMP. FLAG FOR INSTRUCT. AIDES
	IMP. FLAG FOR FTE STAFF
	IMP. FLAG FOR NON-FTE STAFF
	7-DIGIT ID CODE (2-FIPS STATE,5-LEA)
	NAME OF REPORTING DISTRICT

UNITED STATES DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

INSTRUCTIONS FOR DATA BASE DOCUMENTATION

PART I - SURVEY SUMMARY

A. TITLE	Complete name of survey from source document
B. DESCRIPTION	Brief narrative of survey to include significant variables and geographic scope of the data collected *(Nation, region, State, SMSA, etc.)*
C. SURVEY METHODOLOGY	
DATE OF COVERAGE	Period covered by survey
FREQUENCY OF SURVEY	Periodicity of the survey *(monthly, annually, etc.)*
RESPONDENT	Organization or individual responsible for completing the questionnaire
RESPONSE RATE	Percent of Respondents
UNIVERSE OR SAMPLE	Identification of sampling frame *(either Universe or Sample)*, size of sampling frame, and unit describing the data *(such as students, teachers, staff, institutions, LEA's)*
HIGHLIGHTS	Other pertinent facts about the survey including such detail as lowest level of aggregation, sample selection criteria, reliability and quality of data, problems of data collection, non response (imputation) methodology, weighting factor(s)
D. RELATED STUDIES	
SURVEYS	Prior related surveys
PUBLICATIONS	Significant reports or directories

List name and address of Sponsoring Agency if other than NCES

PART II - FILE DESCRIPTION

A. TITLE	Complete name of survey from source document
B. FILE NAME	Data file name on tape label
C. TAPE SERIAL NUMBER	Tape serial number on tape label
D. TAPE STATUS	Final, preliminary, pilot, etc.
E. STANDARD TAPE SPECIFICATIONS	*(Tapes must conform to NCES standards listed below)*
NUMBER OF TRACKS	9
DENSITY IN BPI	1600BPI
PARITY	Odd
LABEL(S)	Standard IBM
CODE CONVENTION	EBCDIC
F. FILE DIMENSIONS	
RECORD LENGTH	Size of logical record
RECORD FORMAT	Fixed or variable
BLOCKING FACTOR	Records per block
MAXIMUM BLOCK SIZE	Length of block in bytes/characters
RECORD COUNT	Total number of records in file
G. SEQUENCE	Sort sequence of records in file *(major to minor)*

PART III - RECORD LAYOUT

A. TITLE	Complete name of survey from source document
B. FILE NAME	Data file name on tape label

Preferably indicate data field name and record positions. Blank Layout Sheets are available in Room 3033.

PART IV - DATA ELEMENT DESCRIPTION

A. TITLE	Complete name of survey from source document
B. FILE NAME	Data file name on tape label
C. DATA FIELD NAME	Descriptive title
D. DATA ELEMENT TYPE	Standard NCES data element type: AN or N *(see data element type standards on form)*
E. RECORD POSITION	Positions utilized *(starting position-ending position)*
F. NUMBER OF POSITIONS	Length of data field
G. SOURCE LOCATION	Indicate source of data element *(survey document location, generated, table, etc.)*
H. DESCRIPTION	Brief narrative of data field indicating code identification where appropriate

PART V - SOURCE DOCUMENT *(Include as attachments all survey documents with instructions, code identifications and all referenced)*

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